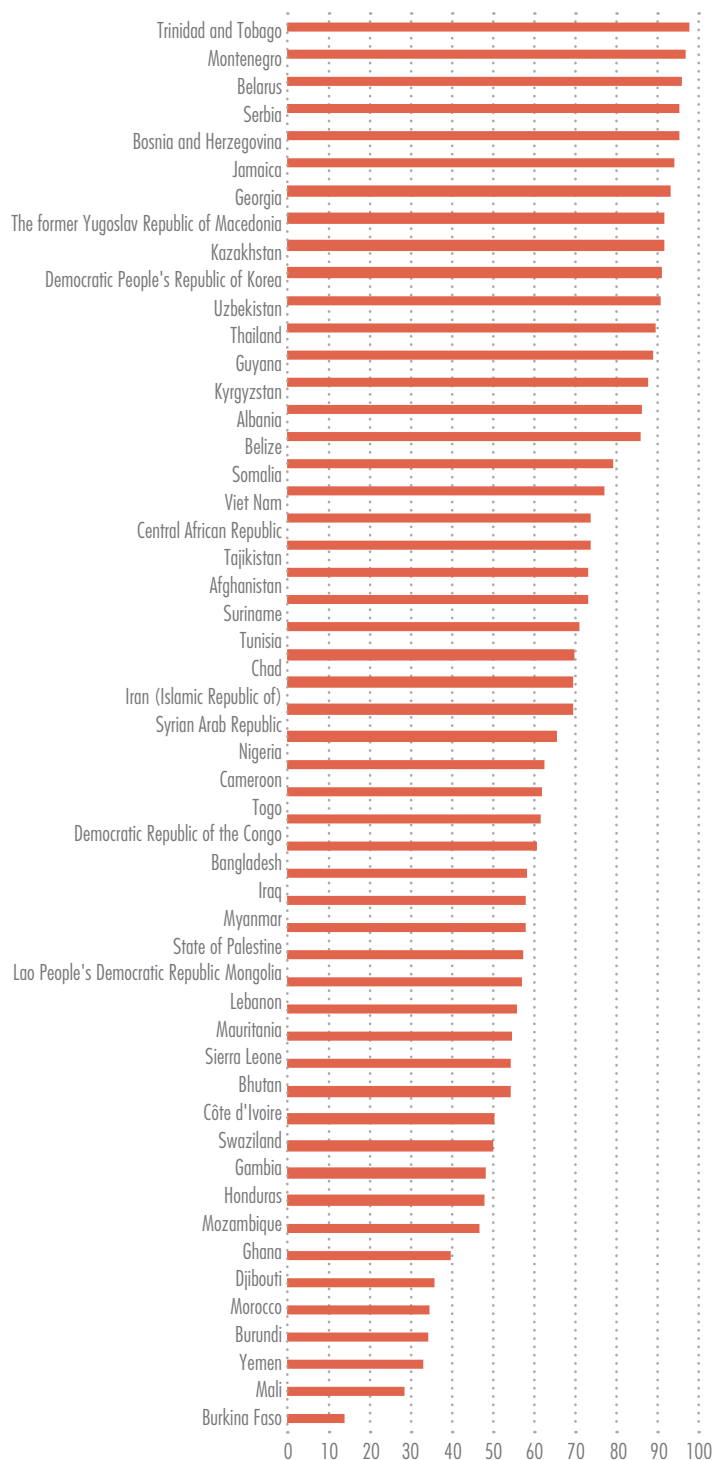


# 刺激とケア

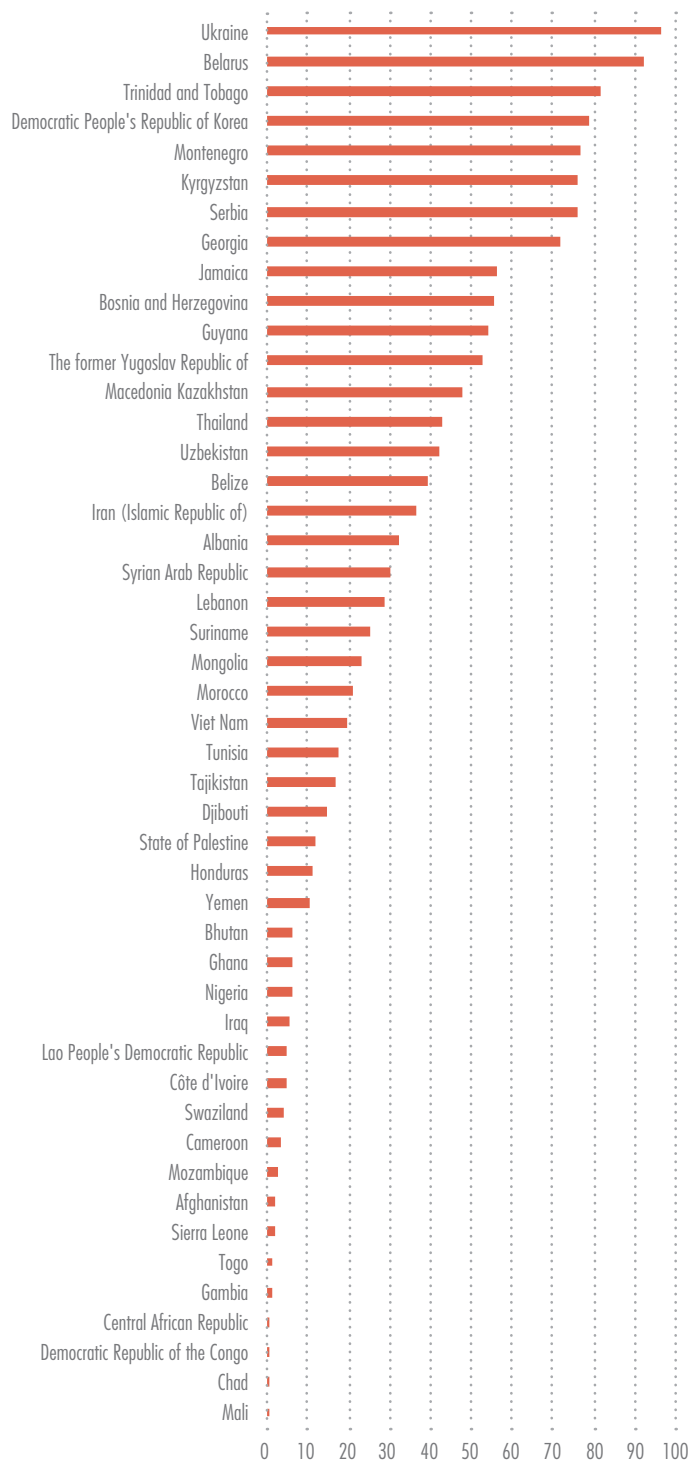
世界のほとんどの国と地域では、同世帯の大人から何らかの幼児教育を受けている子どもが半数以上いますが、家に3冊以上の本がある世帯は半分以下です。

生後36～59カ月の子どもが、学習を促進する4つ以上の活動に同世帯の大人と参加した比率（過去3日間）



**Notes:** Activities to promote learning and school readiness include: reading books to the child; telling stories to the child; singing songs to the child; taking the child outside the home; playing with the child; and spending time with the child naming, counting or drawing things. Data for the Islamic Republic of Iran differ from the standard definition. Data for Lebanon, Morocco and Myanmar refer to children aged 0 to 59 months.  
**Source:** UNICEF global databases, 2014, based on Multiple Indicator Cluster Surveys (MICS), Demographic and Health Surveys (DHS) and other nationally representative surveys, 2005-2012.

生後0～59カ月の子どもが、自宅に3冊以上の子どもの本を持つ比率



**Note:** Data for the Islamic Republic of Iran and Morocco differ from the standard definition.  
**Source:** UNICEF global databases, 2014, based on MICS, DHS and other nationally representative surveys, 2005-2012.