## Highlights of the Five Years

### Emergency Assistance

<table>
<thead>
<tr>
<th>Post-disaster Month 1</th>
<th>Post-disaster Month 2</th>
<th>Post-disaster Months 3–6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Provision of emergency supplies, health and hygiene assistance to mothers and children, and nutritional support.</strong></td>
<td><strong>Expanded support for reopening schools, preschools, and kindergartens, and psychosocial support.</strong></td>
<td><strong>Support for the resumption of basic government services for children.</strong></td>
</tr>
</tbody>
</table>
| - Procurement and distribution of supplies including drinking water, children's clothes, hygiene products, and shoes | - Back-to-School Campaign Phase I  
  a. Provision of school supplies, such as school bags and stationery  
  b. Provision of desks, chairs, computers and other electronic devices, equipment, portable toilets, and other necessities to primary and junior high schools | - Assistance for purchasing school goods for primary and junior high school students, including gym clothes, Japanese calligraphy tools, paints, and supplementary materials  
  - Assistance for opening junior high and high school interscholastic athletic meets  
  - Provision of materials for health checkups at schools  
  - Support for full-scale restart of mother and child health care services, such as health checkups for babies and vaccination programmes  
  - Support for rebuilding preschools, kindergartens, facilities for disabled children, and after-school care centers  
  - Support and advocacy for construction of child-rearing support centers on temporary housing and other sites  
  - Implementation of child abuse and domestic violence prevention campaigns |
| - Health services for mothers and children including breastfeeding assistance | - Provision of nutritional school lunches and snacks to schools, preschools, and kindergartens  
  - Provision of learning toys, desks, chairs, eating utensils, and other goods to preschools, kindergartens, and after-school care centers | - Psychosocial Support  
  a. UNICEF Children’s Mini Library Project: Children’s books received from all over the country are combined into sets and distributed to preschools, kindergartens, and homes  
  b. UNICEF Children’s Bus Field Trips: Began offering bus field trips that give children a chance to play outside or enjoy various fun activities at safe locations  
  c. Expansion of support by clinical psychologists to Play Therapy Seminars / Psychosocial Care Trainings |
| - Launch of psychosocial assistance by establishing Child-Friendly Spaces, and offering of Play Therapy Seminars / Psychosocial Care Trainings | - Support for the resumption of basic government services for children. | - Support for reopening schools, preschools, and kindergartens, and psychosocial support. |
| - Advocacy for alternative care based on international standards targeting children orphaned as a result of the disaster | | |
Reconstruction Assistance
Mid- to Long-term Assistance as the Foundation for Reconstruction

Post-disaster Months 6–12
- Health assistance, such as the dispatch of obstetricians and gynecologists, providing dental examinations, building temporary health centers, and subsidizing influenza vaccines
- Support for dispatching child caregivers
- Support for rebuilding preschools, kindergartens, and other childcare facilities. Focus of assistance transitioned from temporary facilities to permanent buildings
- Psychosocial Support
  1. Play Therapy Seminars / Psychosocial Care Trainings
  2. Dispatch of clinical psychologists
  3. Tegami Project
  4. Prayer Tree Project
- Child Protection
  2. Child abuse and domestic violence prevention campaigns (information distribution and awareness building using radio commercials, etc.)
  3. Single-Father Household and Fathering Assistance Project
- Child-Friendly Reconstruction Plans
  1. Otsuchi workshop and park construction
  2. Report on the East Japan Earthquake by the Children of Soma

Post-disaster Year 1–2
- Support for rebuilding preschools, kindergartens and other childcare facilities
- Psychosocial Support
  1. Dispatch of psychologists and construction of consultation centers
  2. Fukushima Child Recuperation Project
  3. Tegami Project
  4. Prayer Tree Project
- Child protection
  2. Child abuse and domestic violence prevention campaigns (information sharing and awareness building using radio commercials, etc.)
  3. Single-Father Household and Fathering Assistance Project
  4. Training series on household risk and child protection
  5. Assistance for foster families
  6. After-school programme assistance
  7. Training for strengthening community networks for child abuse prevention
- Child-Friendly Reconstruction Plans
  1. Ishinomaki: A Children’s Town
  2. Otsuchi’s Future Classroom Workshop
  3. Furusato Soma Children’s Reconstruction Council
  4. The Future of Shichigo Village – Vision for the community on my 20th birthday

Post-disaster Year 2–5
- Support for children forced to evacuate Fukushima prefecture
- Assistance for dispatching child caregivers
- Subsidy assistance for influenza vaccines

During the period of 6 to 24 months after the disaster, JCU worked with its area associations in Iwate, Miyagi, and Fukushima, as well as Japanese experts and specialist organizations to support various efforts launched in partnership with local governments, organizations, and residents. These efforts are focused in three areas: psychosocial support, child protection, and Child-Friendly Reconstruction Plans. Please see pages 7–15 for more information.

Watch a 15-minute video of JCU’s five years of assistance activities.

http://j.mp/5yrs-mv2